



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE BATHINDA
• Name of the Head of the institution	Dr. Rajeev Kumar Sharma
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01642214555
• Mobile no	8872214555
• Registered e-mail	davc001@yahoo.com
• Alternate e-mail	dav_bathinda@yahoo.com
• Address	Bibiwala Road, Bathinda
• City/Town	Bathinda
• State/UT	Punjab
• Pin Code	151001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Punjabi University, Patiala				
• Name of the IQAC Coordinator	Dr. Pawan Kumar				
• Phone No.	01642214555				
• Alternate phone No.	01642970206				
• Mobile	9417743559				
• IQAC e-mail address	davc001@yahoo.com				
• Alternate Email address	dav_bathinda@yahoo.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.davbathinda.edu.in/wp-content/uploads/2023/11/AQAR-2021-22.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.davbathinda.edu.in/wp-content/uploads/2024/05/Year-Planner-2022-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.30	2004	16/09/2004	15/09/2009
Cycle 2	B++	2.97	2019	24/09/2019	23/09/2024
6. Date of Establishment of IQAC	07/08/2004				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics Department	For celebrating the National Mathematics Day	Punjab State Council for Science & Technology, Chandigarh	2023 one time	15000
Economics Department	For organizing National Seminar	ICSSR	2022 one time	100000/-
Botany Department	For Celebrating the National Science Day	Punjab State Council for Science & Technology, Chandigarh	2023 one time	10000/-
Red Ribbon Club	For organizing activities under club	Youthe Services Dept. Bathinda	2022	3000/-
Eco Club	Wild Life Conservation	PSCST Chandigarh and Punjabi University Patiala	2023	8000/-
Physics and Chemistry	DBT scheme	Department of Biotechnology	2023	337795

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Regular meeting of internal quality assurance cell (IQAC) for planning and monitoring the quality of teaching learning process in the college.		
Timely submission of annual quality assurance report (AQAR) to NAAC.		
Best practices such as No Vehicle day, Sapling Plantation, rain Water Harvesting and Green, Clean & Plastic Free campus.		
Collection, analysis of Feedback from all stakeholders and action taken for improvement of teaching learning process in the institute.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Renovation (Flooring, furniture, lighting, sound system and air conditioning) of seminar Hall.	Renovation of seminar hall is completed.	
Renovation (Flooring, false ceiling, furniture, lighting and air conditioning) of Lab - IV in Comp. Dept.	Computer Lab-IV is renovated completely.	
Repair & construction of new Boys Toilets in the play ground.	Repair & construction of new Boys Toilets in the play ground is done.	
Renovation (furniture , flooring and paint work) of class Rooms 1-4, 9-15 .	Renovation of class Rooms 1-4, 9-15 is done .	
Renovation(flooring, furniture and paint work) of Comp. Dept.	Renovation of Comuter Deptt. staff room is done.	

Staff room.	
Repair, paint work and purchase of new furniture for girls' common room.	Girls' common room is renovated.
Tile work in varandas of ground floor in main teaching block.	Tile work of varandas in the ground floor of main teaching is done.
Fencing of college playground.	Fencing of play ground is done.
Purchase of New furniture for student center.	New furniture purchased the for student center.
Construction of Hindi Dept. staff room with attached toilet.	Staff room for Hindi Deptt. is constructed.
Construction of store in play ground for physical education department.	Store constructed in the play ground.
Purchase of 20 new computers for computer Lab - IV.	Twenty computers purchased for computer lab-IV.
Repair & paint work of college Main building.	College main buliding is repaired and painted.
Beautification of lawns by fixing tiles and granite on benches.	Beautification of lawns is done.
Renovation (furniture, flooring and paint work) of Labs in Botany and Zoology departments.	Renovation of labs in Botany and Zoology departments is done.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Advisory Committee, DAV College, Bathinda	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	06/03/2024

15. Multidisciplinary / interdisciplinary

DAV College, Bathinda is an affiliated Post Graduate College running courses related to diverse fields such as Language, Social Science, Science, Commerce & Management and Computers. The structure of these courses is as per the affiliating university norms. We are committed to achieve the progressive goals and objectives envisaged in NEP 2020 to create opportunities and raise the infrastructure for making education holistic and multidisciplinary in nature. DAV College, Bathinda provides multidisciplinary education which allows the students to learn and explore distinct subjects or curriculum from various disciplines. In undergraduate course of Bachelor of Arts (B.A.), students can opt for different subject combinations comprising languages, Mathematics, Computers and Social Science. Students of Bachelor of Science (Medical) have the option of choosing Botany as one of the subjects. Similarly students of Bachelor of Science (Computer Science) have the option of choosing either Physics or Chemistry along with Mathematics and Chemistry. Interdisciplinary subjects like Environment Science and Drug Abuse reflect our commitment to society.

16. Academic bank of credits (ABC):

DAV College, Bathinda is affiliated to Punjabi University, Patiala. The courses and curriculum offered to students are strictly as per university norms. Academic Bank of Credits is a novel idea proposed in the National Education Policy 2020. After the approval from university our institute will facilitate the students with NEP 2020 by registering in the ABC as per rules and regulations. Meanwhile we encourage our faculty and students to register for various skill development courses on platforms like NPTEL and SWAYAM. To further the vision of NEP 2020, we also plan to start courses with more academic flexibility and choices in the future.

17. Skill development:

DAV College, Bathinda emphasizes the outcome based education paradigm, which promotes skill development and learning outcomes. The college empowers the students for entrepreneurship opportunities. The Placement and Career Counseling Cell of college offers capacity development and skill inculcation training programmes to all undergraduate and postgraduate students. Departments organize different value added courses like Communication skills, Interpreted

Programming Languages like Python and Web Designing, Insurance Management, Corporate Legal Environment, focusing on skill development are made available to students by aligning the curriculum with industry. Exposure is provided to the students with lectures from business professionals apart from several diploma courses for the skill development at UG & PG levels and Vocational Programmes based on National Skill Qualification Framework (NSQF). The courses are structured to offer practical experience and development of skills through internships, framework, industry visits, project work, and other hand-on teaching techniques. IQAC of the college ensure active participation of students to experience scientific concepts. Courses with activities on professionals ethics, research ethics, Indian Constitution, Life skills, and code of conduct are executed on order to deliver value based education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

DAV College, Bathinda believe that traditional knowledge is at the core of indigenous peoples' identities, cultural heritage and transmission of this knowledge across generations is fundamental to preserving and promoting indigenous cultures and identities. With its thrust on value - based education since its inception, D.A.V. College, Bathinda has always made efforts to have a holistic approach to education by fusing traditional Vedic knowledge with modern scientific temper. Since a large number of students at DAV College come from rural background, the faculty is encouraged to adopt multilingual approach by communicating with students in local language Punjabi, Hindi along with English. For subjects belonging to Social Sciences, efforts are made to deliver the content in local language to a large extent. In case of Science & Technology streams, efforts are made to promote local cultures, languages and traditional knowledge by celebrating various local festivals, organizing events like lectures, seminars etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DAV College, Bathinda offers various Postgraduate and Undergraduate programmes in diverse disciplines. Our students come from different backgrounds and experiences and our focus remains to develop their skills and abilities to help and motivate them in their studies, future careers and most significantly their roles as responsible citizens of the country. We take utmost care to prepare them for the regional as well as the global requirements with effective and result oriented implementation of outcome based learning in the classrooms. The course outcomes are specially mentioned against each course on the college website. Students are apprised of the specific

outcomes of different courses. Regular class tests and seminars are conducted in which students are asked to express their learning of various skills pertaining to their respective domains, social responsiveness, ethics and entrepreneurial skills so that they exhibit their skills confidently for the wellbeing of the nation and society in future to fulfill the spirit of NEP-2020. The preparation of students is done in a way so that they fulfill the objectives of their respective courses in order to achieve the required goals as per the structural curriculum provided by Punjabi University, Patiala.

20.Distance education/online education:

Traditionally, distance education involved correspondence courses wherein the student and institute corresponded through post. Today, it usually involves online education and the learning is usually mediated by technology. The importance of online education has been particularly enhanced during the COVID lockdown condition. DAV College, Bathinda also adopted the online mode of education in this period. To prevent learning loss due to unavoidable reasons, students are provided study material through the Google Classroom platform, which can be easily accessed. Pre recorded lectures are also made available to students. All faculty members have been provided orientation to deal with all such online teaching skills through ICT tools. Various Whatsapp groups have been created to disseminate information in the real time to the students. Teachers are also advised to provide lecture notes to slow learners and advance resources to meritorious students. Now, the classes are being held in offline mode, the college is following the hybrid mode of learning where in addition to classroom learning, digital resources are also being utilized to supplement the classroom learning. Resources and study material generated by the faculty is provided to the students so that students can use it according to their convenience. College will make efforts to make vocational courses available in online mode in collaboration with affiliating university. Campus of DAV College is Wi-Fi enabled with techno-savvy infra-structure and well-equipped smart class rooms.

Extended Profile

1.Programme

1.1 16

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3155

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 50%

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1006

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 79

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 82

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	16
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3155
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	50%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1006
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	79
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	82
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	9334567/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	91
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Before the commencement of the session, the Institution prepares and publishes 'Academic calendar' comprising of relevant information regarding teaching learning schedule, etc. The time table is displayed on the college notice boards and website on the first day of the academic session. At the beginning of the semester, the HoDs of all the departments, distribute workload to the faculty. Meetings are held at regular intervals, discussing the completion of syllabus, uploading of internal assessment marks and the conduct of house tests. Term Plan is prepared at the beginning of the semester by every faculty member. A copy of the term plan, duly signed the Head of the Department is also submitted in the General Office for record. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation. Seminars are organised, project work is assigned, and class tests and semester examinations are conducted at regular intervals. Assignments are given at regular intervals to the students on the basis of the syllabus covered in

the class. The Examination Committee of the college monitors the Internal Assessment mechanism and the smooth conduct of house tests and university examinations. Regular meetings of IQAC and Student welfare association are also convened with the Principal for proper implementation of the academic calendar and effective continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davbathinda.edu.in/wp-content/uploads/2022/10/Prospects-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the session, the Institution prepares and publishes 'Academic calendar' comprising of relevant information regarding teaching learning schedule (working days), various events to be organized, dates of internal examination, semester examination etc. The time table is also displayed on the college notice boards and website on the first day of the academic session. The HoDs of various departments at the beginning of the semester distribute workload to the faculty. Meetings are held at regular intervals, discussing the completion of syllabus, uploading of internal assessment marks and the conduct of house tests. Students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation. Therefore, seminars are organised, project work is assigned, and class tests and semester examinations are conducted. The Examination Committee of the college monitors the Internal Assessment mechanism and the smooth conduct of house tests and university examinations. Final examinations are conducted by the University, wherein the Principal of the college is the Local Controller. Regular meetings of IQAC and Student Welfare Association are also convened with the Principal for proper implementation of the academic calendar and effective continuous internal evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davbathinda.edu.in/wp-content/uploads/2024/05/Year-Planner-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Being an affiliated college of Punjabi University Patiala, the college follows the syllabi designed by the university. The syllabi integrate cross-cutting issues relevant to Gender, Environmental sustainability, Human Values and Professional Ethics. Keeping in sync with the intrinsic values of the DAV, the college takes effective measures to supplement the syllabi of the university with the core values. The different types of courses included in the curriculum enhance not only professional competencies but also inculcate general competencies like social values, human values, environment sensitivity etc. The courses on Ethics, Human Values, Human Resources & Organizational Behaviour and Community Outreach through NSS and NCC, lead to the holistic development of the students. In order to sensitize students about the environment and sustainability issues, a number of activities such as seminars, workshops, guest lectures, industry visits and field excursions are also organized. Environment Day, Earth Day,

Blood Donation Camps, Tree Plantation Drives, lectures on gender sensitization, IPR, Sustainable development, etc. are organised which address the various issues and concepts pertinent to the syllabi as well as help students learn about creating a sustainable and a better world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

201

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.davbathinda.edu.in/wp-content/uploads/2024/02/Feedback-Analysis-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.davbathinda.edu.in/wp-content/uploads/2024/02/Feedback-Analysis-2022-23.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
3155	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
891	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>At the time of admission, the counseling desk helps students to choose subjects according to their intelligence, aptitude ,interest and personality. After admissions, in order to make students acquainted with the systems and procedures of learning and evaluation the 'Induction programmes' are conducted by departments. Classroom interactions, Mentor-Mentee interface, assignments and tests are the key methods of determining learning levels of the students.</p> <ol style="list-style-type: none"> 1. The institution identifies and responds to special learning needs of advanced learners and slow learners during the enrichment / remedial programme of one week. 2. Given additional books and resources along with defined objectives,they can revise and refine their understanding. 3. Advanced learners are paid special attention for performing exceptionally well in university 	

Examination , they are given various incentives such as scholarships, roll of honor etc.

4. College library provides free access to e- journals, INFLIBNET.

5. Parents receive regular updates from time to time about the progress of their wards.

6. Faculty instructs students on daily basis and conduct periodic assessments to determine the learning progress of students to meet expected learning standards.

7. Coaching is provided for various competitive exams such as UGC-NET,CSIR NET ,Banking etc.

8. Students with special needs are provided with an appropriate learning environment.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/examination-rules/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
40	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the vision and mission of the college is to provide quality education,the college follows a student centric approach and supports the paradigm by use of traditional and modern methods. Punjabi University has a well articulated curriculum for this

purpose. Teachers incorporate multimedia like Power-Point presentations in their instruction programme. Their communication and interpersonal skills are taken care of by organising regular group discussions, declamation contest, debates etc.

.Seminars by eminent personalities/ guest lecturers/ workshops are conducted to keep the student update with the ongoing advancements. Regular assignments are given to assess student's writing skills ,analytical thinking and cognitive abilities.Frequent visits to industries and education trips are an integral part of the curriculum which broadens the outlook of students.The college has well equipped Chemistry, Physics, Biology Laboratories.The college has smart classrooms and separate computer Labs.

.The paradigm shift in the learning process is a hall mark of the institution. It ensures student centric environment by means of Wi-Fi, internet connectivity in all classrooms.Students participate in activities organized by clubs, societies, NSS and NCC that helps in enriching their learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recognizing the dynamic role of ICT in effective teaching learning process, the college uses various ICT tools to communicate, create, circulate and manage knowledge. Many interactive platforms used are Google meet, Google forms, zoom and Google classroom. For effective curriculum delivery students are taught through PPTs, graphic notes, illustrations, subject related videos and are provided with lecture notes. WhatsApp class groups are created both subject wise and class wise for assessing the progress of the students. Google form tests are also posted recapitulating the lessons taught. Grading regarding the student's assignments is posted on Google classroom for which a deadline is set.

All the faculty members as well as students of PG classes are registered with INFLIBNET to support learning and research.Faculty

members have attended UGC/ MHRD sponsored orientation programmes/ short term courses/ FDPs/ workshops, that helps them to be well equipped and well versed with online teaching techniques. .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

722

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Frequency of assessments is strategically planned to encompass various stages of the academic term that provides comprehensive view of student's performance.

1. The departments conduct internal assessment and provide 30-40 % of the credits assigned for a course on the basis of the attendance, class tests, performance in seminars.

2. At least three assignments are given well in advance in each semester and the timely submission is ensured by the departments.

3. The head of the departments hand over the attendance and progress certificates of the students to the administrative

section.

4. Both the mid semester tests are evaluated well before the specified time. The answer sheets are shown to the students to make them aware of their weaknesses and put their efforts in the right direction to improve themselves.

5. The criteria followed for internal assessment is extremely transparent. Students are conveyed the criteria on which they are to be evaluated.

6. During the parent teacher meetings, the achievements and weaknesses of the students are discussed with their parents.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davbathinda.edu.in/examination-rules/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As the student satisfaction is the primary concern of the college. The institution has adopted reforms and maintains total secrecy and objectivity in conducting examination. College has its independent internal examination committee which works under the able guidance of Dean of examination. The process of marks tabulation is computerized for objective evaluation.

The institution follows open evaluation system where the student's performance is displayed on the notice board and the same is informed to the parents. All grievances regarding evaluation are redressed by the dean examination and heads of the respective departments. If the student is not satisfied with the score in internal examination, he/she may report to the subject teacher/ department head. In case his/her grievance is not redressed within a week, then he/she may contact dean examination/the principal.

Students and parents are also free to meet the office for any query concerning evaluation. The students communicate their queries through their subject teachers or the heads of Departments. The students' complaints with regard to routine academic activities and complaints regarding the internal grade awarded by the departments are scrutinized by the head of the departments before forwarding

the same to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davbathinda.edu.in/statutes/students-grievances/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As DAV College Bathinda is an affiliated college of Punjabi University Patiala, so course content for UG and PG programs is assigned by Punjabi University, Patiala. COs were derived from the course content of affiliating university. The faculty in consultation with HODs has devised COs corresponding to scrupulous knowledge level of each course, which was later approved by Academic Counsel and IQAC.

The Pos and Cos are shared by the HOD with all the teachers so that they can plan their teaching lessons as per the desired outcomes. Department specific COs and Pos are displayed on departmental notice boards.

Program specific outcomes are uploaded on website and it encapsulates the purpose of the course. The students can access accurate account of the course content to decide whether the curriculum is appropriate according to their interest and choices. The Cos and Pos information is also available in library for easy access to students and faculty.

The college has undergraduate courses like BA, BBA, BCA, BSc, B.Com(Regular/ Hons.) and Post graduate courses like M.Sc. Maths, M.Sc.(IT), M.Sc.(Chemistry), M.A. History, M.Com, M.A. English, MA Punjabi, MA Political Science and one year course like PGDCA, DCA.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.davbathinda.edu.in/academics/course-offered/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College follows a structured and efficient mechanism for the attainment of Programme Outcomes and Course Outcomes .These Outcomes are evaluated by direct and indirect methods by college.

Direct attainment is evaluated on the basis of result of mid semester and final examinations conducted by college and university respectively.CO attainment is evaluated through assignments, seminars, quiz, oral/written tests and participation in different activities.

Indirect attainment is evaluated by considering the number of placements after doing graduation and post graduation from the college, taking into consideration the number of students who took admission from under graduation to post graduation and post graduation to Ph.D., considering the number of students who have qualified the competitive examinations conducted at state or National level like UGC-NET, JRF, GATE,SSC,SSB,PO and CAT etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.davbathinda.edu.in/placement-cell/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

840

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.davbathinda.edu.in/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.davbathinda.edu.in/wp-content/uploads/2024/02/Feedback-Analysis-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

490795

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to stimulate the young minds towards the importance of environment, several innovations have been taken place in the college campus in the form of seminars, workshops, industrial tours etc. It is remarkable that D.A.V. College Bathinda is awarded with the 'Star College Scheme' by the Department of Biotechnology (DBT) under the ministry of Science and Technology, Govt. of India scheme. Furthermore several inter-disciplinary activities of students have been planned by the department of science such as Practical trainings, workshops, Industrial Science fairs, Quizzes and Extension lectures. In addition to it lecture on 'Mental health and personality Development, Poster Making Competitions and Coaching classes for Competitive Exams are organized in college. To impart practical knowledge to students various Industrial tours as well as tours to Historical places also organized by the College.

In addition to this NSS Department of institution observed 'World

Ozone Day' and 'World Environment Day' to create awareness about environment. Above all, to motivate the students a lecture on 'Josh- journey of success highway 'was also organized in college.

In nutshell, the institution has tried its best to be a mark of inventiveness for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/gallery/academic-activities/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.davbathinda.edu.in/academics/research-projects/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS at D.A.V. College Bathinda stands as a dynamic force, directing students' energy into transformative initiatives. From

blood donation camps to community development projects, the spectrum of activities is diverse. On 'World Physiotherapy Day,' NSS organized a lecture on 'Osteoarthritis' and facilitated a session on 'Mental Health and Personality Development.' A week-long yoga camp, in collaboration with Natural Yoga Vigyan Sasthan, highlighted the institution's commitment to holistic well-being.

Addressing natural and man-made disasters, 'Vigilance Awareness Week' was observed in collaboration with NCC and NSS units, emphasizing the importance of a Disaster Management Plan. Aligning with 'Swachh Bharat Mission,' the 'My City My Pride' campaign focused on campus beautification and anti-drug initiatives. 'World Environment Day' and quiz competitions organized by the Red Ribbon Club and NSS units showcased the commitment to environmental awareness and knowledge dissemination.

On the occasion of Azadi ka Amrit Mahotsav, 'Har Ghar Tiranga' campaign marked Independence Day, fostering patriotism. NSS activities transcend volunteerism, serving as a platform for holistic development and community empowerment.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/facilities/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

20

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

976

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is spreaded over 120 bighas in the heart of the city. It is 3.1 km away from the Railway Station, 1.1 km from the nearest Bus Stop. Botanical Garden, Nanak Wadi, Rainwater Harvesting Plant, Composite Pit add to the green environment of the college.

Classroom

To create a study friendly environment all the classrooms are lit bright and ventilated well. ICT enabled PG classrooms accommodate around 30 to 100 students per room.

Laboratories

The Labs of Physics, Chemistry, Botany, Zoology and Computer Science Departments are well equipped with the latest equipments. Department of Physics consists of 3 Labs, 1 Dark Room and 1 Innovation Hub. There are 4 elaborative Labs in Department of Chemistry .The Department of Botany and Zoology have 2 renovated Labs with a Museum and Botanical Garden. With 4 well equipped Labs, the Department of Computer Science gives access to latest computing facilities. Physical Education Department has a well maintained Playground, Basketball Ground, two cement Cricket Practising Pitches , two turf Cricket Pitches and a Multipurpose Hall for outdoor and indoor activities.

Library

Well, Stocked updated Library with air conditioned Reading Hall, INFIBNET and Cyber Zone facility form a part of the infrastructure and make the E-content accessible to the students and the faculty. In order to help the students from economically weaker section, Book Bank facility is maintained in every Department and in Central Library. The various Newspapers in all the languages are availed by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

DAV College, Bathinda is known for the holistic development of the students and the students have set unparalleled examples in the field of Sports and Cultural Activities. Well established Physical Education Department, Youth Welfare Department, NSS and NCC units provide the best facilities along with excellent coaching in Sports and Cultural Activities.

Sports:

The players of DAV College, Bathinda have earned gems at National and International level in various games due to sports friendly atmosphere, adequate facilities and opportunities provided to the

budding players. The College facilitates the players with the provision of well maintained ground for athletics and the games named Cricket, Kabbadi, Basketball ,Volley Ball, Kho Kho etc. For athletes and warm up exercises, 400 mtrs Running track is put in best of its use. Multipurpose Hall is equipped with the requisites of Indoor Games to promote holistic development of the students by arranging for Chess, Badminton, Karate, Wrestling and many other games. For organizing events like Athletic Meet, Inter University and Inter College Hockey, Cricket or Kabaddi Tournaments, NCC Parades etc. the maintained playground is put in use.

Cultural:

College hosted the Zonal Youth Festival of University, accommodating a huge rush of participants and visitors in 3 open stages, a Multipurpose Hall and a Seminar Hall. The College provides for the training by Expert Coaches for the various art forms. To introduce the students with the diversified Culture of India, Sanskrit Mela 2022 and trips to various States were organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/academics/extra-mural-activities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1851548

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is housed in the college premises in a separate building which was constructed in 1969 and renovated in 1991. The well ventilated and spacious reading room has a seating capacity of around 150 students. INFLIBNET facility is available for the students and the staff for accessing e-resources. Login IDs and passwords are provided to the students through NLIST software. Cyber Zone facility is also made available.

Library is maintained by BIBLIOSOFT (ILMS) and implements all the modernized features, thus enabling effective functioning in the library. Some of the features are:

- Bar Coding

- Cataloguing
- Circulation
- Serials
- Patron Management
- Daily issue/return record
- Online access of books

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.davbathinda.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

130509

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college aims to provide futuristic facilities to its students and for this purpose up gradation of the IT facilities is done to keep pace with the latest technological developments.

- Principal office, General office, Library, Computer labs and all the departmental rooms are equipped with computers with Internet facility
- Smart board facility is available in the computer lab.
- PG class rooms are ICT enabled.
- INFLIBNET facility is provided to the students and the staff.
- The computer labs are powered with a backup facility using online UPS systems of 10kV, 8kV, and 6kV, to ensure uninterrupted power supply to the computers.
- Scanners, Xerox machine and printers are available.
- Projector is used for seminars, presentations and other teaching learning processes.
- The college campus is Wi-Fi enabled.
- Optical Fiber Cables (OFC) has been installed with the speed of up to 100 Mbps.
- Cyber zone in the library provides internet access to the students and the faculty.
- The college displays all its information on its website.
- All important notices concerning academics, examinations, assignments are uploaded on the website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/facilities/infrastructure/

4.3.2 - Number of Computers

129

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7483019

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policies and procedures adopted by the institution for the maintenance and utilization of the facilities available are:

Procedure adopted

Whenever need arises, the concerned department/committee frames a proposal and submits it to the head of the institution which is further sent by HOD to the Purchase Committee. After approval from the Principal, quotations are called by the purchase committee from various firms for comparative evaluation for the placement of order. The goods so received after verification are recorded in the stock registers. Last but not the least; at the end of the financial year, stock verification is done.

Utilization of physical, academic and support facilities:

Several committees have been framed which plays a vital role in the up keeping of the infrastructure of the College. Fully furnished laboratories of Science and Computer Science department strengthen the understanding of empirical work. Furthermore, Free Book Bank Facility is bestowed to the needy students in the library. Besides, sports activities like Annual Athletic Meet, Inter College Tournaments are well organised which eventually results in nurturing sportsmen of national and international repute. Above all, ICT enabled classrooms and INFLIBNET facility helps the students in keeping pace with the latest technological advancements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davbathinda.edu.in/organizational-structure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

747

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.davbathinda.edu.in/academics/extra-mural-activities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2181

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2181

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students being the stakeholders and representatives of the College at numerous levels viz administrative, academic and cultural is highly acknowledged by the College administration. The administrative organisation inculcates Student Office Bearers of the Departmental Societies and Clubs. In addition to this, respective Committees of the College comprises different designations such as President, Vice President, Secretary, Joint Secretary and Treasurer. The participation and collaboration of students in specific committees upskill them with holistic democratic set up. Active participation of the students in major decision making bodies like IQAC, Alumni Association, Placement and Career Counseling, Anti Ragging Committee, Discipline Committee so on and so forth instill in them a sense of responsibility and accountability. Voluntary organisations like NCC, NSS and Red Ribbon Club supports and encourages the students to adopt a sensitive approach towards societal complexities. Year round participation in extra curricular activities, cultural and academic events keep the students constructively engaged. Furthermore, the College magazine "Sandeep" comprises Student Editorial Board which bestows the students a platform to showcase their creativity. Above all, the College accomplish its aim of nurturing students into well informed, concerned and responsible citizens of tomorrow by inculcating them in the various committees and societies.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/academics/societies-and-clubs/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of DAV College Bathinda have served and are serving at multifarious reputed positions in both the government and private sectors. Special efforts are made to constantly be in touch with them such that the students are able to gain from their expertise and carve a vision for their future upon meeting distinguished Alumni. Although Alumni meets have been organized in the past, efforts were being made to get the Alumni Association registered. It bore fruits in the month of August 2023 as the Alumni Association got successfully registered under Societies Registration Act (XXI of 1860) and as amended by Punjab Amendment Act 1957.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dayanand Anglo Vedic (DAV) Trust and Management Society came into existence in 1886 to realize the prophetic vision of the great philosopher Maharishi Dayanand Saraswati. This institution embrace the vision and mission set forth by its founder, which harmonizes with the principles of DAV movement.

DAVCMC in New Delhi plays an active role in ensuring a fair selection process for the Principal and staff.

The college is locally governed by the Local Committee, which convenes quarterly. Major decisions regarding the institution are made at these meetings, later sent to DAVCMC for approval. Faculty participation in decision-making is ensured through two elected members on the local committee.

The Principal has autonomy in managing academic and administrative affairs. IQAC serves as the apex decision-making body, fostering a transparent and participatory governance model. IQAC initiated a Perspective Plan aligned with NAAC quality parameters, involving stake holders for effective policy formulation.

Administrative power is delegated to fourteen Deans responsible for specific areas and contribute to decision-making. This arrangement balances autonomy and accountability, fostering

commitment and motivation for achieving collective goals through a collaborative approach.

The broader participation of teachers in decision-making bodies is assured through their membership. This inclusive setup, involving members from various areas, underscores the college commitment to a democratic governance model, essential for its effective functioning.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/home/vision-and-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The offices of Registrar, Bursar, Staff Secretary, Estate officer, NCC and NSS Program officer, Deans of Examination, Youth Welfare and Placements have been constituted along with Purchase and Building Committee, Time Table Committee and Discipline Committee at the commencement of the session to facilitate the administration. Issues related to admissions are monitored by the Principal according to the norms of Punjabi University, Patiala. The Principal conducts academic and college council meeting to decide about the planning of academic session. The departmental heads conduct departmental meetings at regular intervals to discuss various matters, the minutes of which are conveyed to the Principal. The departments constitute various clubs, associations and societies of which students are an integral part. The departments hold House tests, Extension lectures, seminars, national conferences, workshops in which the administration, IQAC and other departments render full support. The college administration makes sure that every faculty is involved in at least two or three committees in which the students representation from every community and departments is insured.

In order to cope up with the national and international standards of reputed educational institutions, the college continuously improvises its practices to strengthen its established standards. Various committees are constituted for the perfect organization of any event/ fare, which work in co-ordination with each other under the guidance of principal. Some major events, Flower show,

Sanskrtik Mela and Science fair were organized by our college during this session. These events were grand hits with participation of all stakeholders.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/organizational-structure/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the smooth and effective functioning in the college, various committees are formulated. After much deliberation and detailed discussion plans are finalized. Meetings are conducted time to time and the required amendments are made. At Central level, the Central Management holds regular meetings with the Principals and the other members of general body, termed as General Body meetings. The agenda of the meeting is circulated well in time to enable Principals and other members to go through the details and discuss their perspective plans during the meeting. LAC Chairman and the members are invited by the Principal for various important planning like annual budgets procedure for appointment, organising functions, innovations, renovation, new construction. Various cells/committees like Admission Cell, Student Welfare, Youth Welfare, Examination cell, Placement Cell and Building Committee etc. are constituted for annual plannings. Regular staff meetings are held for the smooth functioning at all levels. Further the policies and plans are discussed at departmental meetings in detail. The staff of the college works tirelessly for the execution of the plan.

The College has a perspective plan of development which has been prepared by IQAC after consultation with all the stakeholders. One of the major plans was to refurbish the classrooms and seminar hall of the college. In 2022, the inauguration of the refurbished classroom no. 1 of the academic block was done by S. Jagroop Singh Gill. MLA Bathinda (urban).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.davbathinda.edu.in/administration/committees/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

DAV College has various bodies and cells which are working efficiently for the college. For the effectiveness of these bodies, procedures are decentralized and democratic set up is ensured. And to ensure the decentralization of source for effective and democratic set up, the administrative body of the college meets up regularly. The Principal, Registrar, Bursar, Staff Secretary and Staff members ensure the efficiency in the system for example, at the commencement of the semester, academic council sets up a time table committee for making of the new time table while considering the notices of DAV Managing Committee, guidelines of UGC and Punjabi University norms, time table is set for conducting the class smoothly. Faculty is appointed after following the proper procedures and as per UGC guidelines. DAV Managing Committee plays an internal role and the policies laid by central body are adhered in the selection procedure along with the norms of Punjabi University. For better administration and execution of perspective plans certain offices like that of Registrar, Bursar, Staff Secretary, Estate Officer, NCC Office, NSS Program Officer, Time table Committee, Fee Concession Committee, Dean Examinations, and Dean Placements have been constituted. Scholarships are provided to the students as decided by the committee Extra concession is provided to the orphan students and single girl child.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/administration/committees/
Link to Organogram of the institution webpage	http://www.davbathinda.edu.in/service-rules/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Contributory Provident Fund (CPF) as per the provisions of Dayanand Anglo-Vedic College Trust and Management Society, Chitra Gupta Road, New Delhi. • Gratuity to all eligible employees as per norms of Punjabi University, Patiala.

• Maternity leave with pay for 180 days upto two living children as per rules of DPI/Punjabi University, Patiala.

• Medical, casual and earned leave as per rules of Punjabi University, Patiala/DPI. • 75% fee is waived off for the education of the wards of the employees studying in this college.

• Group Insurance for Staff.

Teaching Staff:

- Duty leaves are allowed to faculty members to attend or preside over conferences, workshops, seminars etc.
- Employee State Insurance (ESI) facility for the staff getting salary upto Rs.21,000. • Ph.D. faculty is encouraged to enrol research students under their supervision as per the guidelines of Punjabi University, Patiala with due permission of DAVCMC, New Delhi.
- Faculty is encouraged to take minor and major ICSSR projects.

Non-Teaching Staff: All ad-hoc non- teaching staff covered under Minimum Wage Act.

- ESI facility for the staff getting salary upto Rs.15,000.Uniform to class IV employees.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/statutes/code-of-conduct/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

23

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal Of Faculty

Appraisal is done at three levels

Annual Appraisal

The faculty fills up a self-appraisal form based on PABS as per UGC guidelines, at the end of the session and submits it to the coordinator IQAC. Analysis of student's feedback for teachers and from different stakeholders at the end of every academic year is also taken into consideration for the assessment of faculty.

CAScase appraisal

The college has adopted performance based assessment score (PBAS) for the faculty based upon UGC regulations The performance evaluation is done on the following parameters.

- Teaching, learning and evaluation related activities.
- Professional development, co-curricular and extension activities.
- Research and academic contribution.
- Contribution towards college administration.

Performance Assessment of Non-Teaching Staff

Performance assessment of non-teaching staff member is based upon evaluation by the office superintendent. The principal evaluates the ACR as well as takes into account the informal feedback received from students regarding their satisfaction with the working of the employee. The feedback is either received directly by the principal through personal interactions or suggestions put in the suggestion box. such feedback becomes instrumental in making the decision regarding promotions or transfer of non-teaching members from one department to another

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/appraisal-system/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

DAV College, Bathinda follows a regular system of Internal and External Audit to check and verify all the receipts and payments of every financial year. The college has a mechanism of both internal and external audit under the latest guidelines issued by the concerned competent authorities. The internal audit is performed by a chartered accountant duly appointed by the DAV CMC, New Delhi. In case of any discrepancy found by C.A., the Principal directs the dealing person for rectification and the accounts are sent to the DAV CMC for approval. The external audit is conducted by the Department of Finance, Punjab as well as Accountant General (Audit), Indian Audit and Accounts Department, Punjab. These agencies check and verify all the receipts and payments of the institute.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/college-policies/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

94500

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute adopts strategic plans for the mobilization of funds and resource. Various committees of the institute, the Department Heads and Accounts office are involved in it. Institute has designed some specific rules for the fund usage and resource utilization. • the student Tuition fee is one the major sources of income for the institute. • Various Government and non-government agencies like ICSSR, SERB-DST, CISR and DBT have time to time contributed the institution financially. Utilization of Funds • The committee is constituted to monitor funds for various recurring and non- recurring. • The Principal and the committees ensure that the expenditure lies within the allotted budget. Resource Mobilization Policy and Procedure. As the financial year begins, Principal and Heads of Departments plan the budget expenses such as salary, electricity and internet charges, stationary & other maintenance costs etc. • The grants received by the college are also audited by certified auditors. Optimal utilization of resources• The faculty receive substantial grants for R&D works or for strengthening the infrastructure in the institute • Travel grants are sanctioned to faculty to present research papers at various Conferences. • The college infrastructure is utilized as an examination centre for various Examinations.

File Description	Documents
Paste link for additional information	http://www.davbathinda.edu.in/college-policies/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Increased Use of ICT for Teaching Learning IQAC initiated to improve the ICT facilities in the college for teaching and learning purpose during last few years. It is discussed in IQAC meetings and resolved to strengthen the ICT facility for effective teaching learning process Seminars and Conferences for faculty members: Faculty members are motivated to organize and attend the seminars, webinars and conferences of National/ International repute for their knowledge updation. Workshops and Extension Lectures for students: Hands on training through workshops are organized for enhancing their practical skills. Students are provided with study material in the form of presentations and lecture notes through Google Classroom software. Access of INFLIBNET to faculty and PG students: College provides free access to e-resources to all the faculty members and PG students via INFLIBNET. At the end of every academic session feedback is taken from various stakeholders. Appropriate actions are taken to resolve and improve the reported issues.

The Internal Quality Assurance Cell (IQAC) organized a Faculty Development Programme on the topic "NAAC Accreditation and NEP 2020" (01.04.2023). Each and every parameter was discussed in detail, ranging from project work; value added courses, full time teachers, outreach programmes, research projects from government and non-government organizations and best practices to student satisfaction survey.

Lecture on "Gender Inclusive Development in India- Rationale, Achievements, and Impediments" was also organized on 19.04.2023. IQAC advised organization of seminar to all departments.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the quality of teaching learning process through the following methods:

University Results: University results provides us a platform for reviewing our teaching learning process, as it clearly depicts the efforts of the stakeholders (faculty and students). **Number of placements in companies:** A dedicated 'Career Connceling and Placement Cell' has been constituted in the premises. It provides every student an opportunity to get an appropriate job in the industry. **Number of students qualifying competitive exams:** Dedicated 'Competitive Cell' established in the college offers free coaching classes to students. The Cell prepares students for various competitions like UGC-NET, banking jobs (clerical/ PO), government sector jobs, etc. **Personality Development Classes** are also organized, which equips students with the basic requisites to compete the globally changing world. These classes and sessions have also seen a considerable strength of students moving abroad for higher studies. The IQAC thus monitors the course content and the lectures delivered in these competitive cell classes. **Review of Performance in Class tests and MSTs (Mid-semester Tests):** IQAC reviews the results of various internal tests/ exams conducted during the semester for identifying weak and meritorious students so that appropriate measures may be taken for improvement in their performance in the final exams. **Number of students persuing higher studies:** IQAC motivates students to pursue higher degree in the same institute or in reputed universities.

File Description	Documents
Paste link for additional information	https://www.davbathinda.edu.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.davbathinda.edu.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room

1. Safety and Security

- Buildings, parks and property security
- CCTV monitoring
- Crowd control
- Lost property
- First-aid assistance
- Event Security
- Security checkpoints at all campus entries and exits
- Pectoral duty by faculty members for discipline and security
- Strict implementation of Anti-ragging, and anti-smoking.
- Awareness campaigns on wwomen'ssafety and gender sensitivity through camps by NSS and NCC student volunteers.
- Forty-one fire extinguishers are deployed at strategic points in the entire campus.
- All outsiders need to pass through security checks and verification.
- Night watchmen and security guards are positioned to ensure the safety and security of the college property
- 2.Counseling
- Personal counseling sessions are conducted for students and parents at the time of admission by the Admission Counselling Cell.
- Several motivating extension lectures, workshops, panel

discussions and other awareness programmes are also organised by the Student Welfare Department.

- Students are also counselled on stress and anger management by their mentors as well as by organizing workshops and camps by Art of Living.
- 3.Common Room for Girls
- Common room with facilities for girls separately with all necessary amenities.

File Description	Documents
Annual gender sensitization action plan	https://www.davbathinda.edu.in/gender-sensitization/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davbathinda.edu.in/facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**Solid waste including tree leaves, cutting and pruning of trees, mowing of grass etc. are collected in vermiculture/composite pit to recycle with the help of earthworms as organic waste.
- **Liquid Waste Management:** In addition to sewage pipes, there

is a proper drainage system for rainwater and solutions of chemicals used in Chemistry. There is a provision rain water harvesting unit for proper storage of rain water.

- **E-Waste Management:**To effectively manage E-waste on the campus, the non-working and old computer devices like projectors, printers, scanners, photostat machines, refrigerators, CDs and DVDs, etc. are properly disposed of from time to time.
- **Hazardous chemicals and radioactive waste management:** There is not any generation of this kind of waste on the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Objective: To provide more inclusive education through cultural activities.

Context: Considering it an integral part of education, the institution keeps on organizing cultural activities on Indian culture and tradition as well as lingual and regional diversity. The institution takes initiative to make students actively participate in socio-cultural activities organized by the college.

Evidence of success:

1. Har Ghar Tiranga held to promote patriotism and unity among citizens of the India. The students and staff members came together to sing the national anthem and hold the national flag as a tribute to the nation.
2. Cycle rally on 115th Jayanti of Shaheed Bhagat Singh was organised as a tribute to national martyr Shaheed Bhagat Singh,
3. Voter Awareness Day was organised by Electoral Literacy Club to promote civic engagement and the importance of voting.
4. Yoga camp organised from October 27 to November 02, 2022 by NCC and NSS units of the college to highlight the importance of physical fitness, mental well-being, and holistic health.
5. Rashtriya Ekta Diwas also known as National Unity Day, was observed with great fervor by the NCC unit of the college. The day, which coincides with the birth anniversary of Sardar

Vallabhbai Patel, was dedicated to promoting unity and integrity across the nation.

6. Celebration of Matrabhasha Diwas with Essay writing competition, organised by Department of Punjabi on February 20, 2023, was a vibrant and culturally enriching event aimed at promoting linguistic diversity and honoring the mother tongues of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Hindi Diwas (September 13, 2022) celebrated by Department of Hindi to commemorate the richness and cultural significance of Hindi through various activities. The fruitful event included a special assembly featuring speeches, poems, and songs in Hindi, showcasing the linguistic diversity and beauty of the language.
2. Cycle rally on 115th Jayanti of Shaheed Bhagat Singh organised as a tribute to national martyr Shaheed Bhagat Singh,
3. Voter Awareness Day (October 26, 2022) organised by Electoral Literacy Club to promote civic engagement and the importance of voting. The event included a comprehensive lecture to educate students about the electoral process, voter registration, and the impact of voting on democracy.
4. Yoga camp organised from October 27 to November 02, 2022 by NCC and NSS units of the college to highlight the importance of physical fitness, mental well-being, and holistic health. Held over a weekend, the camp aimed to promote the ancient practice of yoga among students, fostering a culture of wellness and mindfulness.
5. Rashtriya Ekta Diwas also known as National Unity Day, was observed with great fervor by the NCC (National Cadet Corps) unit

of the college. The day, which coincides with the birth anniversary of Sardar Vallabhbhai Patel, was dedicated to promoting unity and integrity across the nation.

6. Vigilance awareness week was a dedicated initiative to promote integrity, transparency, and ethical conduct among students and faculty. The event included lectures aimed to raise awareness about the importance of vigilance in preventing corruption and malpractices.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davbathinda.edu.in/gallery/academic-activities/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Lohri Celebration, organised by the cultural committee, the event aimed to bring students together to celebrate the harvest festival with enthusiasm and camaraderie. The celebrations also included participation of students as well as faculty in various amusing activities like folk songs and games.
2. Mathematics Day celebration, organised by Department of Mathematics, was a vibrant and intellectually stimulating event dedicated to honoring the field of mathematics and its significance in academia and everyday life.
3. Celebration of Shaheedi Diwas of Chandra Shekhar Azad, organised by Department of Punjabi, was solemnly observed honoring the fearless revolutionary with tributes, speeches, and patriotic songs.
4. Slide Competition on Science day celebrations, aimed at showcasing students' innovative research and findings in various scientific disciplines through engaging presentations.
5. Flower Show on International Women's Day, featured stunning floral displays, creating a cheerful and uplifting atmosphere to honor and empower women. Colorful blooms adorned the campus, symbolizing women's strength and resilience.
6. Lecture on Osteoarthritis to celebrate 'World Physiotherapy Day': organised on September 08, 2022 to educate and raise awareness regarding common joint conditions. The students and staff members had the opportunity to enhance knowledge on osteoarthritis, a condition affecting millions worldwide.
7. Poster making on World Ozone Day held on September 18, 2022 was a creative and engaging initiative to raise awareness about ozone layer protection. Students participated

enthusiastically, showcasing their artistic skills and environmental consciousness through vibrant and impactful posters

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Title- Financial Aid to the Needy and Deserving Students

Objective- To give a supportive hand to economically weaker, needy, and deserving students.

Evidence of Success:-

- **Shiv Chand Gupta Scholarship:** initiated by Mr. R.K. Gupta, a renowned philanthropist from Singapore in the memory of his father Late Sh. Shiv Chand Gupta ji. The scheme provides Rs. 2000/- to 5000/- to a significant number of students every year.
- **Maharishi Dayanand Award of Academics & Sports Excellence:**

- **Mahatma Hans Raj Scholarship for Women Empowerment**
- **Mahatma Anand Swami Siksha Scholarship**

Problems Encountered- Limited finances as compared to number of applicants.

Best Practice II: Free computer literacy classes for senior citizens

Title: Computer Literacy Classes for Senior Citizens

Objective: To familiarise the senior citizens with the working knowledge of computers and latest trends in technology

Context: Understanding the social need of senior citizens to stay connected with their kith and kin staying abroad the college considers its social responsibility to impart computer knowledge to them.

The Practice: Acquaintance with computers has become the need of the hour. To enable senior citizens to use modern technology in their day-to-day life, such as in banking, reservations, and other official work, the Post Graduate Department of Computer Science took the initiative of imparting basic skills of computers to senior citizens.

Evidence of Success: 36 senior citizens have been benefitted.

File Description	Documents
Best practices in the Institutional website	https://www.davbathinda.edu.in/home/ibp/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The practice's objective is to serve the nation by sprucing up the physical fitness of army personnel and grooming potential players. The Practice- DAV College Bathinda has produced national and international players and imparts kabaddi and hockey coaching to army personnel. Paying a tribute to the bravery of the soldiers and as a token of gratitude, free kabaddi coaching is provided to the army personnel. The efforts of the Department of Physical Education faculty, HOD Professor Kuldeep Singh has enhanced the college's reputation in the sports field. The college has been providing free kabaddi and hockey coaching to the trainees of Indian army and potential players of Malwa region for several years. Evidence of Success- The efforts have been fruitful as many of the athletes trained under the guidance of experts have been participants in several National as well as International level Kabaddi and hockey tournaments. They have brought laurels by winning several medals and trophies for the nation which is noteworthy. Problems Encountered- The college witnessed

enthusiastic participation of the army personnel, but due to security reasons, their data/information cannot be maintained for records.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Renovation of Seminar hall, Physics, Botany and Zoology Labs.
2. Construction of Herbarium in the Biology Department.
3. Renovation of Library and Computer Labs.
4. Construction of waste management pits in the college.
5. White washing of campus.
6. Flooring of Parking area.
7. Purchase of Furniture for different department and girls common room.
8. Plan for the Installation of Solar Power Panels in the campus.
9. To organize the seminars, conferences and various types of camps for upliftment of faculty and students.
10. Construction of new office for the IQAC and IIC in the college.
11. Installation of projectors in the classrooms/labs for interactive learning.